

## CLA Attainment DfE Data Report – 3-Year Analysis

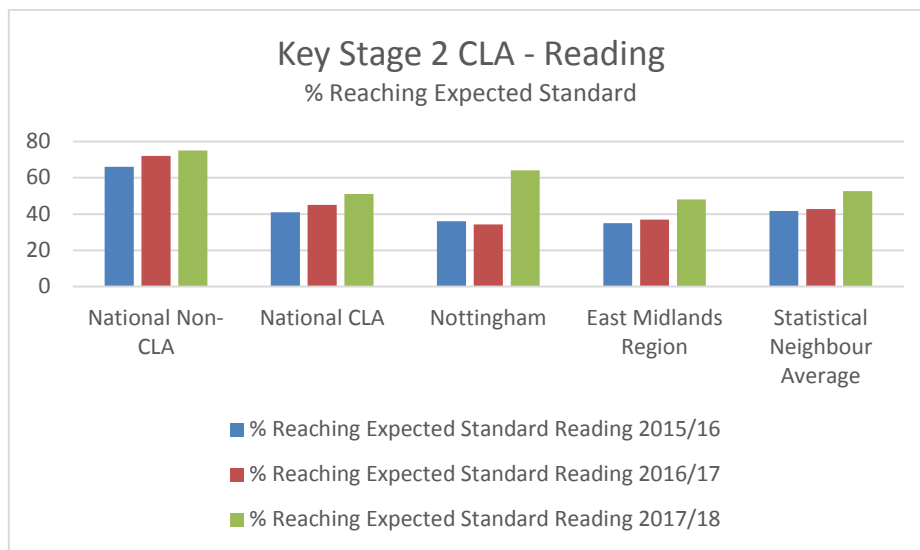
Following the March 2019 Statistical First Release (SFR) by the DfE, the Virtual School have compiled an analysis of the last 3 years data held by the DfE, in order to review educational outcomes for Nottingham city looked after children.

This report compares educational outcomes for statutory assessment 'benchmarks', i.e. Key Stage 2 SATs and Key Stage 4 GCSE performance. At present, the DfE have not released Key Stage 1 data.

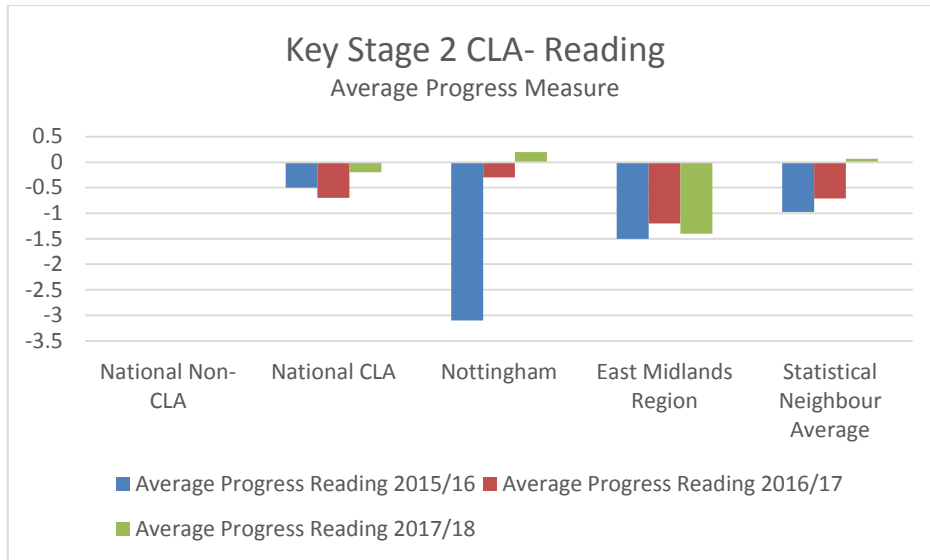
Some data is suppressed on the DfE reports (where numbers were below a statistical threshold).

All data relates to pupils who had been in care for at least 12 months on 31<sup>st</sup> March of the year of the statutory assessment.

### Key Stage 2 - Reading

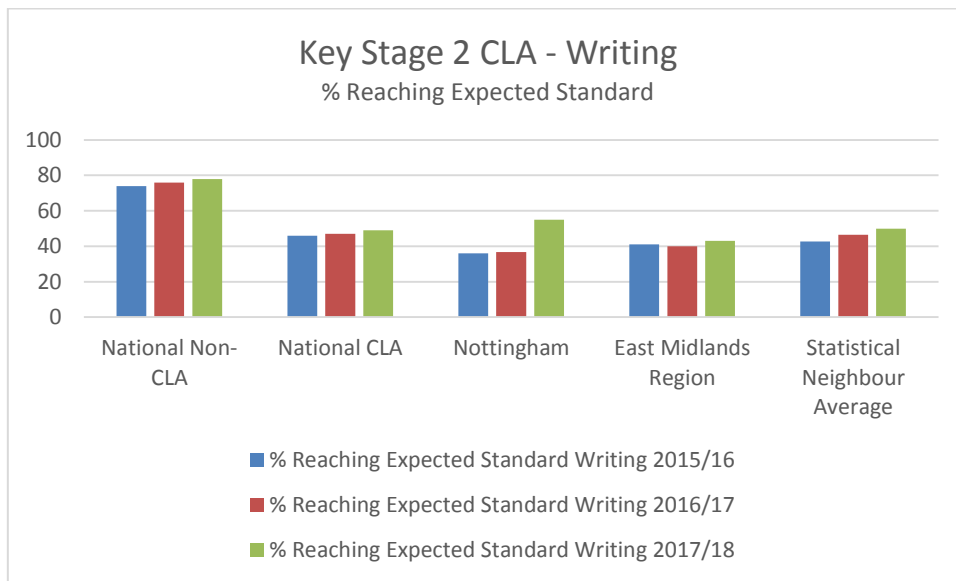


- Performance in reading has increased year-on-year nationally, for both non-CLA and CLA.
- CLA in Nottingham varied slightly from this pattern, with a small reduction in the % in 2016/17 and a significant increase in the % in 2017/18.
- The % of CLA pupils in Nottingham City reaching the expected standard in reading showed a significant increase last year (34% to 64%), with performance in 2017-18 being better than regional authorities, statistical neighbour and national CLA.
- Last year there was a 11% gap between performance of non-CLA nationally (75%) and CLA in Nottingham (64%).

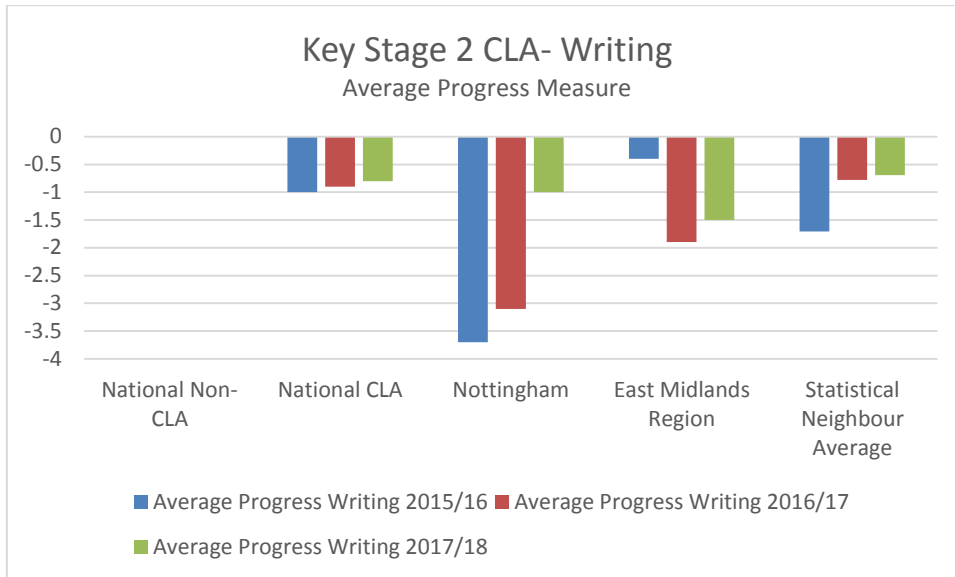


- Progress in reading has shown a mixed-picture for national and regional CLA.
- Progress in reading for CLA in Nottingham city has dramatically improved. In 2017/18 CLA in Nottingham made more progress than national average non-CLA pupils.

Key Stage 2 - Writing

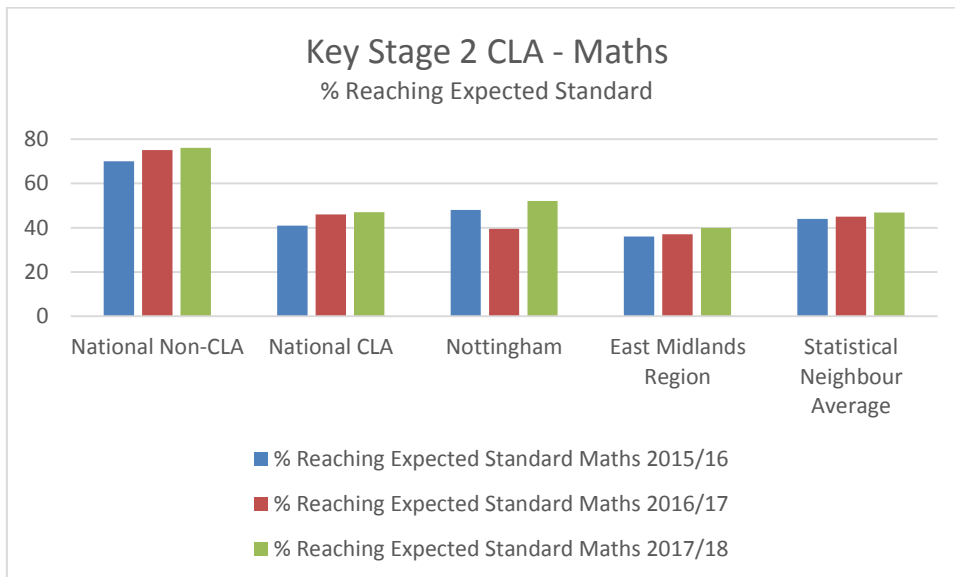


- Performance in writing has increased year-on-year nationally, for both non-CLA and CLA.
- CLA in Nottingham showed a similar increase in performance.
- The % of CLA pupils in Nottingham City reaching the expected standard in writing showed a significant increase last year (37% to 55%), with performance in 2017-18 being better than regional, statistical neighbour and national CLA.
- Last year there was a 23% gap between performance of non-CLA nationally (78%) and CLA in Nottingham (55%).

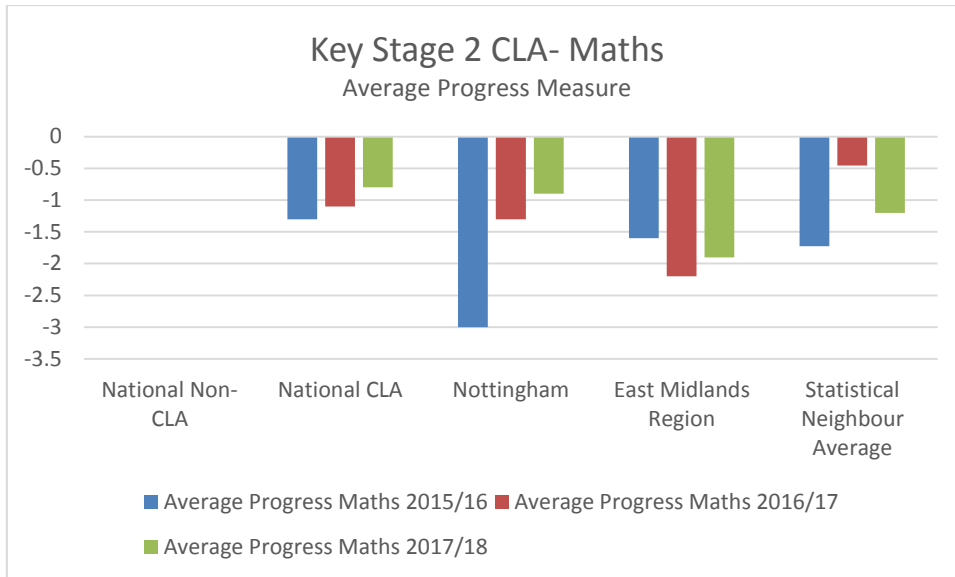


- Progress in writing has shown year-on-year improvement for CLA nationally. Both CLA in Nottingham and CLA in our statistical neighbours have shown a similar pattern of improvement, but there was a mixed picture in the East Midlands region.
- Progress in writing for CLA in Nottingham has dramatically improved, from -3.1 to -1 in 2016/17 vs 2017/18.
- Progress in writing for CLA in Nottingham is still below that made by CLA nationally (-1 vs -0.8) and below that made by non-CLA pupils nationally.

Key Stage 2 – Maths

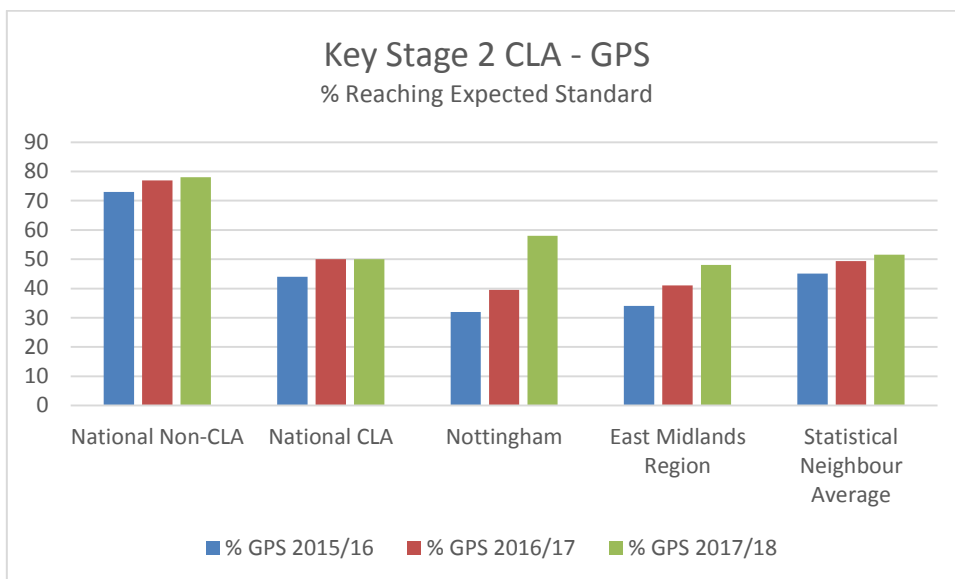


- Performance in maths has increased year-on-year nationally, for both non-CLA and CLA.
- CLA in Nottingham varied slightly from this pattern, with a reduction in the % in 2016/17 and a significant increase in the % in 2017/18.
- The % of CLA pupils in Nottingham City reaching the expected standard in maths showed a significant increase last year (40% to 52%), with performance being better than regional, statistical neighbour and national CLA.
- Last year there was a 24% gap between performance of non-CLA nationally (76%) and CLA in Nottingham (52%).



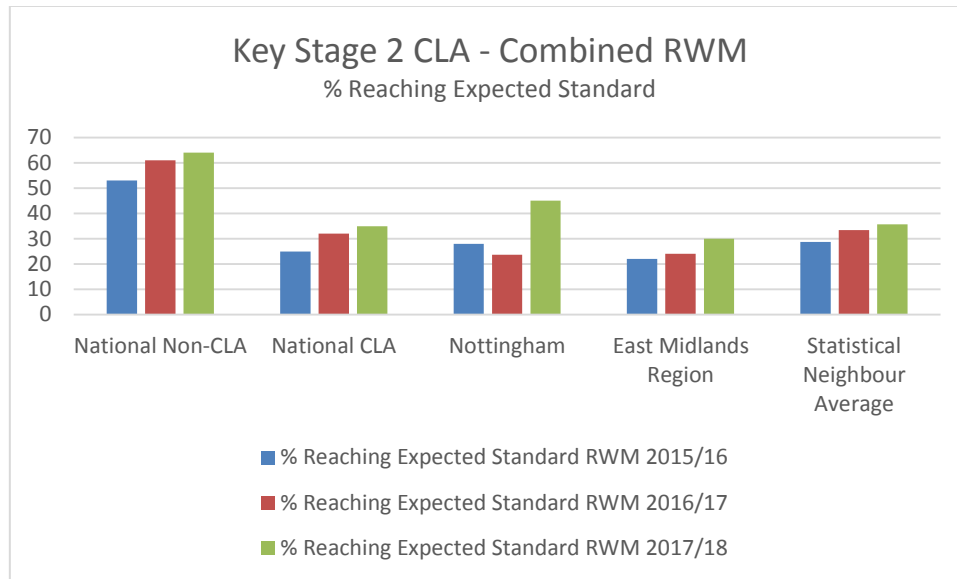
- Progress in maths has shown year-on-year improvement for CLA nationally. CLA in Nottingham have shown a similar pattern of improvement, but there was a mixed picture for East Midlands CLA and CLA in our statistical neighbours.
- Progress in maths for CLA in Nottingham has dramatically improved, from -3 in 2015/16 to -0.9 in 2017/18.
- Progress in maths for CLA in Nottingham is slightly below that made by CLA nationally (-0.9 vs -0.8) and below that made by non-CLA pupils nationally.

Key Stage 2 – Grammar, Punctuation & Spelling



- Performance in grammar, punctuation and spelling (GPS) has increased year-on-year nationally, for non-CLA and been static for the last 2 years for CLA nationally.
- CLA in Nottingham, the East Midlands region and in our statistical neighbours have shown a year-on-year increase in performance.
- The % of CLA pupils in Nottingham City reaching the expected standard in GPS showed a significant increase last year (40% to 58%), with performance being better than regional, statistical neighbour and national CLA.
- Last year there was a 20% gap between performance of non-CLA nationally (78%) and CLA in Nottingham (58%).

## Key Stage 2 – Combined Reading, Writing & Maths

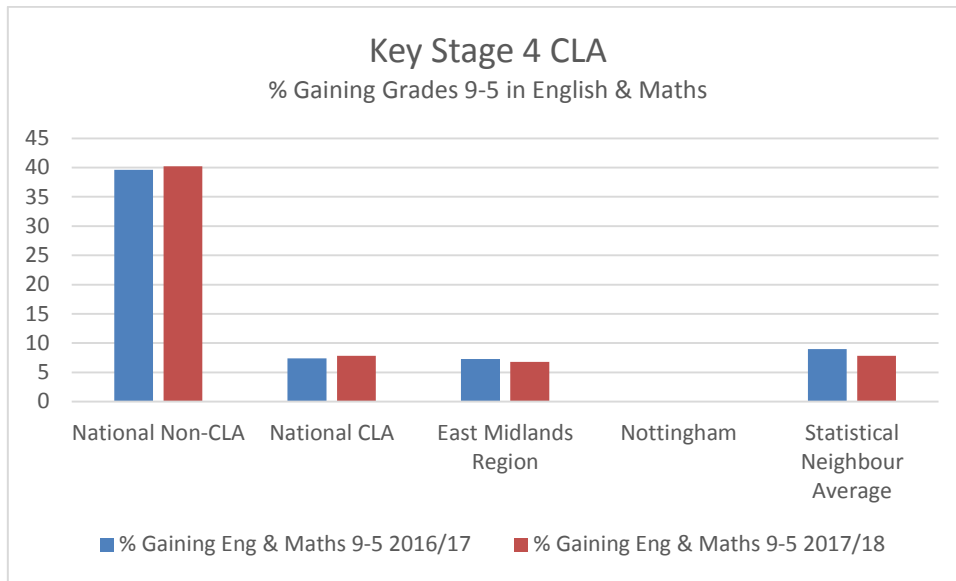


- Performance in the combined reading, writing and maths (RWM) measure has increased year-on-year nationally, for both non-CLA and CLA.
- CLA in Nottingham varied slightly from this pattern, with a reduction in the % in 2016/17 and a significant increase in the % in 2017/18.
- The % of CLA pupils in Nottingham city reaching the expected standard in the combined RWM measure showed a significant increase last year (24% to 45%), with performance being better than regional, statistical neighbour and national CLA.
- Last year there was a 19% gap between performance of non-CLA nationally (64%) and CLA in Nottingham (45%).

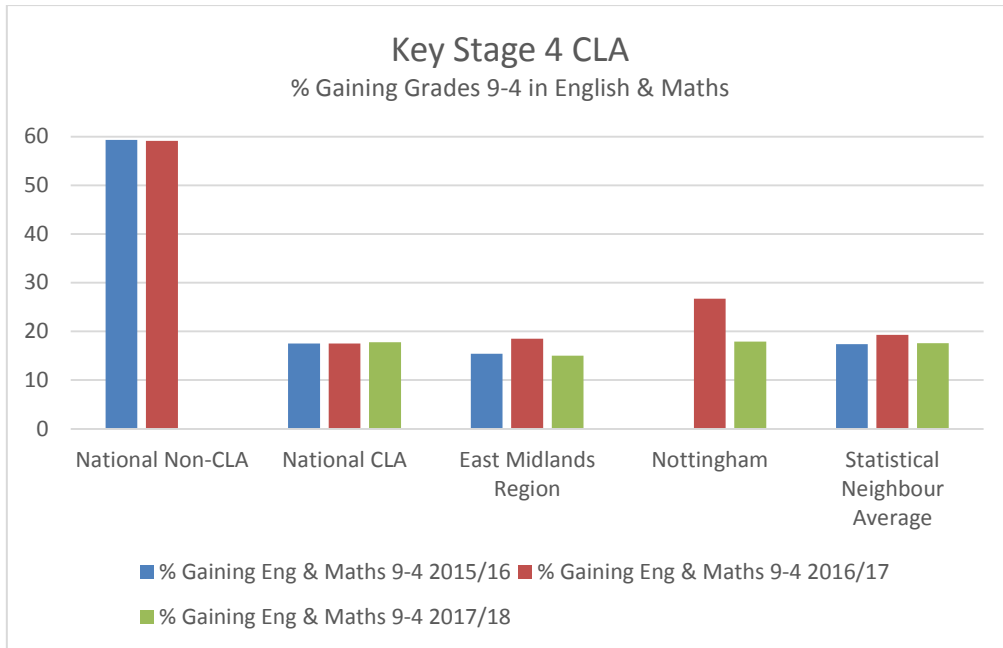
### Overall Key Stage 2 Findings

- **Progress measures – the ‘journey’ over the last 3 years in Nottingham has been very positive, although there generally remains a gap between the progress made by non-CLA and CLA pupils.**
- **Progress in reading, writing and maths for CLA in Nottingham has dramatically increased.**
- **The CLA/non-CLA gap in performance across all measures remains, with the largest gap being in maths.**
- **CLA in Nottingham perform better than CLA in the East Midlands region, across all measures.**
- **CLA in Nottingham perform better than CLA in our statistical neighbours, across all measures apart from progress in writing.**

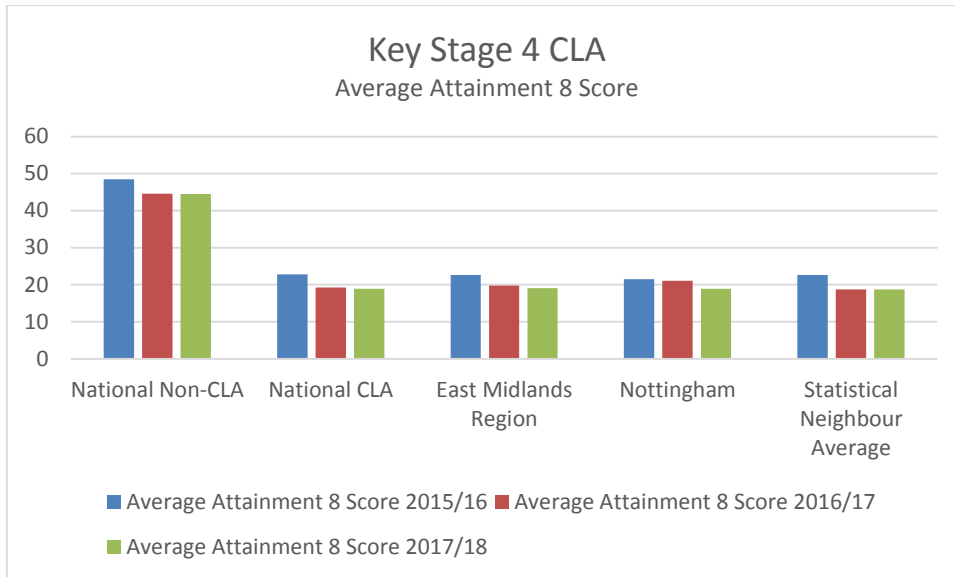
## Key Stage 4 – GCSE Results



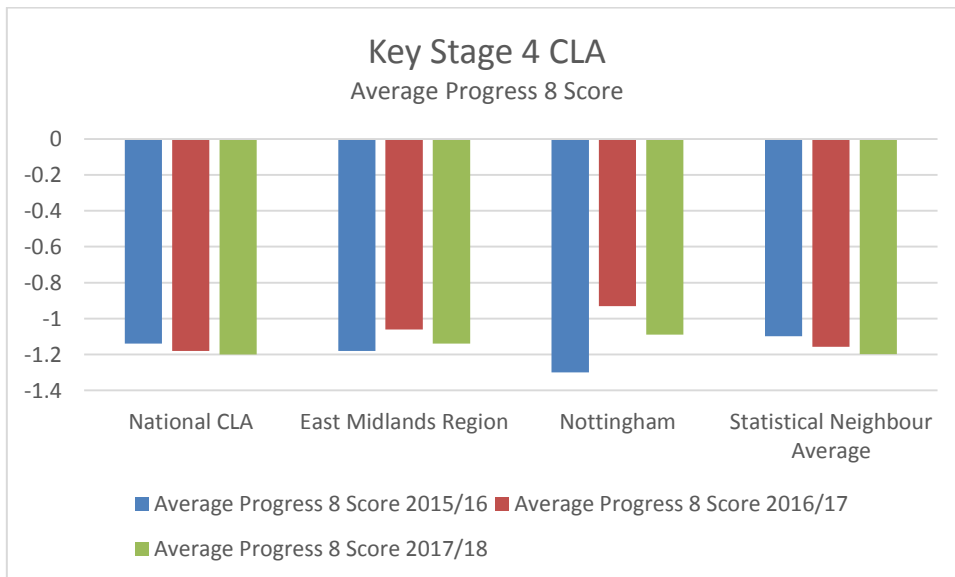
- The % of CLA pupils in Nottingham gaining both English and Maths GCSEs at grades 5 or above was suppressed on the DfE dataset. Unverified internal data for 2017/18 showed performance for CLA in Nottingham was 10%.
- The performance on this measure showed very slight improvements for national non-CLA and CLA pupils. The performance on this measure for CLA in the East Midlands region and in our statistical neighbours showed a slight decrease over the 2-year period.
- Nottingham city unverified data puts CLA performance on this measure above that of CLA nationally, regionally and in statistical neighbours.
- There is a significant gap in performance on this measure, between non-CLA pupils and CLA pupils nationally (40% vs 8%).



- The % of CLA pupils in Nottingham gaining both English and Maths GCSEs at grades 4 or above was suppressed on the DfE dataset for 2015/16.
- The performance on this measure looks relatively static for national non-CLA and CLA pupils. The performance on this measure for CLA in Nottingham, in the East Midlands region and in our statistical neighbours showed a decrease in the last year.
- Although performance in Nottingham has decreased, the % gaining grades 4+ was the higher than national, regional and statistical neighbour CLA performance.
- There is a significant gap in performance on this measure, between non-CLA pupils and CLA pupils nationally (59% vs 18%).



- The average attainment 8 score has decreased in all regions, in both CLA and non-CLA cohorts.
- The performance on this measure in Nottingham is on par with performance for all CLA nationally and across the East Midlands region and in statistical neighbours.
- There is a significant gap in performance on this measure, between non-CLA pupils nationally and CLA pupils in Nottingham (44.5 vs 18.9).



- Average progress 8 score data shows a mixed picture over the last 3 years. National CLA pupils and those in our statistical neighbours have seen a reduction in progress over the last 3 years. In Nottingham and in the East Midlands region progress was better in 2016/17, but had fallen somewhat in 2017/18.
- CLA pupils in Key Stage 4 in Nottingham make slightly better progress than CLA nationally, regionally and in statistical neighbours.
- There is a gap in performance on this measure, between non-CLA pupils nationally and CLA pupils across the board.